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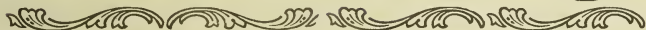
FOUNDED A. D. 1893 BY THE

W. A. C. P. ASSOCIATION

MENDOTA, ILL.

1906-7

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Mendota College



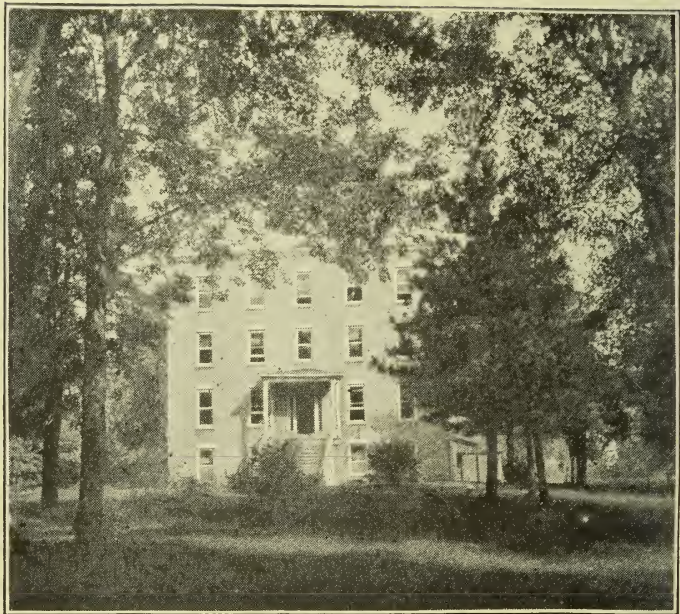
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MENDOTA COLLEGE, FACING CAMPUS.



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BIBLE TRAINING CLASS—ORRIN R. JENKS, PRINCIPAL.

COLLEGE CALENDAR.

1906

Fall Term begins	-	-	-	Wednesday, September 5
Fall Term closes	-	-	-	Wednesday, December 19

1907

Winter Term begins	-	-	-	Wednesday, January 2
Winter Term closes	-	-	-	Wednesday, March 27
Spring Term begins	-	-	-	Wednesday, April 3
Spring Term closes	-	-	-	Wednesday, June 5
College Day	-	-	-	Wednesday, January 9
Baccalaureate Sermon	-	-	-	Sunday, June 2
Elocutionary Recital	-	-	-	Monday, June 3
Musical Recital	-	-	-	Tuesday, June 4
Commencement Exercises	-	-	-	Wednesday, June 5

Entrance examinations and registration of students will be held on the first day of each term.

BOARD OF DIRECTORS.

Rev. A. J. Bolster, Chairman,	-	-	-	Auburn, Ill.
Rev. B. Forester, Sec'y,	-	-	414 4th St.	Baraboo, Wis.
J. W. Emmons, M. D.,	-	-	-	Buchanan, Mich.
W. A. Briggs,	-	-	-	Homewood, Ill.
Fred E. Lindner,	-	-	-	Sheffield, Ill.
Mary E. Smith,	-	-	-	Rochelle, Ill.

FACULTY.

BERT JOSEPH DEAN, B. S.

President of College and Head of Science Department.

ORRIN ROE JENKS, A. B., D. B.

Principal of Biblical Department and Professor of Old Testament History and Homiletics.

ROBY COLUMBUS ROBBINS, A. B., D. B.

Professor of Greek, and Hebrew.

GEORGE H. DEWING.

History, Rhetoric and Higher English.

Latin and Mathematics.

JOHN A. WALLACE.

Director of Musical Department.

KATHERINE C. RUEBEL, A. B.

German and French.

LAUREN DILLON, B. E.

Department of Expression.

BENTON ALBERT KING.

Commercial Department.

ETHEL REBEL SHATTO.

Assistant in Mathematics and Science.

WINFIELD WAYNE GIBERSON.

Assistant in English and Mathematics.

Origin.

Mendota College was founded in the year 1893, by the Western Advent Christian Publication Association, and is regularly incorporated according to the laws of the state of Illinois.

Object.

In accordance with the spirit under which it was organized, the College aims to furnish ample facilities for education in the liberal arts, sciences, language and theology, within reach of all who desire it, and at a very low cost. It endeavors to inculcate in the student correct ideas of character and citizenship.

The Governing Body.

The governing body of the institution is a Board of Directors, consisting of six members, elected for a term of three years, by the delegates of the various conferences constituting the W. A. C. P. Association, and meeting annually in Mendota.

Location.

Mendota College is conveniently and pleasantly situated in the city of Mendota, LaSalle county, Illinois eighty-three miles west of Chicago, at the junction of the Chicago, Burlington & Quincy, the Illinois Central and the Chicago, Milwaukee & St. Paul railroads. The country around is one of the richest and most prosperous agricultural regions in the West. Mendota is a thriving and prosperous city of about 5,000 inhabitants.

The College is situated in the north part of the city. Its location is a beautiful one, in the middle of a campus, spacious and well shaded, making the surroundings of the College cheerful and attractive. The building is a large brick structure, supplied with city water and lighted by electricity.

Courses of Instruction.

Mendota College offers the following courses of instruction:

1. Two Preparatory Courses, one classical, the other scientific, either of which affords facilities in time and apparatus in advance of regular high school courses.

2. Two collegiate courses, classical and scientific, each requires four years for completion, and includes those studies which long experience has proved to be best adapted to secure liberal and symmetrical mental development.

3. Theological, this course requires three years to complete it, and comprises the following departments: Old Testament, New Testament, Systematic Theology, Church History, Pastoral Theology, Homiletics and Expression. (See pp. 19-23).

4. Commercial, offering the regular course of instruction. (See pp. 15-18).

5. Musical, including both instrumental and vocal. (See pp. 23-25).

DIPLOMAS AND DEGREES.

1. Students completing any of the above courses will be awarded a diploma of graduation.

2. The College offers three courses leading to the Bachelor's degree. These will be granted under the following conditions:

(1). The degree of A.B. will be conferred upon those who have finished the Classical Course, passing, in a satisfactory manner, all examinations, and, in addition have furnished a well written thesis bearing marks of good scholarship.

(2). The degree of S. B. will be conferred upon those completing the Scientific Course. Conditions the same as those for A. B.

(3). The degree of D. B. will be granted to those only who have received the degree A. B. or S. B. and in addition have taken three full year's work in the Theological Course. Other conditions same as those for A. B. (See p. 23.)

CLASSICAL PREPARATORY COURSE.

FIRST YEAR.

FALL TERM	WINTER TERM	SPRING TERM
General History.	General History.	General History.
Algebra.	Algebra.	Algebra.
Rhetoric and Compo.	Rhetoric and Compo.	Rhetoric and Compo.
Physical Geography.	*Physical Geography.	*Meteorology.
Elocution.	Elocution.	Elocution.

SECOND YEAR.

FALL TERM	WINTER TERM	SPRING TERM
†Latin, Beginner's Book.	†Latin, Beginner's Book.	†Latin, Fables.
English Literature.	English Literature.	American Literature.
Astronomy.	*Astronomy.	*Botany.
Zoology.	Zoology.	Zoology.

THIRD YEAR.

FALL TERM	WINTER TERM	SPRING TERM
††Caesar and Compo.	††Caesar and Compo.	††Sallust.
Physics.	Physics.	Physics.
Geometry.	*Geometry.	*Conic Sections.
Greek, Beginner's Book.	Greek, Beginner's Book.	Greek.

‡Latin Composition every Friday.

‡English for Bible Training Students.

*Studies starred in the winter term, are continued during the first half of the term; studies starred in the Spring term, are carried during the last half of winter term.

SCIENTIFIC PREPARATORY COURSE.

FIRST YEAR.

FALL TERM

General History.
Algebra.
Rhetoric.
Physical Geography.
Elocution.

WINTER TERM

General History.
Algebra.
Rhetoric.
*Physical Geography.
Elocution.

SPRING TERM

General History.
Algebra.
Composition.
*Meteorology.
Elocution.

SECOND YEAR.

FALL TERM

French or German.
English Literature.
Astronomy.
Zoology.

WINTER TERM

French or German.
English Literature.
*Astronomy.
Zoology.

SPRING TERM

French or German.
American Literature.
*Botany.
Zoology.

THIRD YEAR.

FALL TERM

French or German.
Physics.
Geometry.
Chemistry.

WINTER TERM

French or German.
Physics.
*Geometry.
Chemistry.

SPRING TERM

French or German.
Physics.
*Conic Sections.
Biology.

Applicants for the Preparatory Courses, must furnish satisfactory evidence of having finished the grammar grades before they can be registered for the Preparatory Courses. Ample provision will be made to assist such applicants as have not completed the work required.

*Studies starred in the winter term, are carried during the first half of the term; studies starred in the spring term, are carried during the last half of the winter term.

CLASSICAL COURSE, COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Advanced Rhetoric.	Advanced Rhetoric.	Composition.
Virgil.	Virgil.	Virgil.
†Anabasis.	†Anabasis.	†Anabasis.
Trigonometry.	*Trigonometry.	*Analytical Geometry.

SOPHOMORE YEAR.

FALL TERM	WINTER TERM	SPRING TERM
English Literature.	English Literature.	English Literature.
College Algebra.	College Algebra.	College Algebra.
Cicero.	Cicero.	Tacitus.
Iliad.	*Iliad.	*Odyssey.

JUNIOR YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Cicero's De Officiis.	Livy.	Horace.
Memorabilia.	Thucydides.	Herodotus.
Chemistry.	Chemistry.	History of Civilization, or Political Economy.
Differential Calculus, or Geology.	*Differential Calculus, or Geology.	*Integral Calculus, or Geology.

SENIOR YEAR.

FALL TERM	WINTER TERM	SPRING TERM
History of Philosophy.	International Law.	International Law.
Deductive Logic.	Inductive Logic.	Ethics.
Psychology.	Demosthenes.	Plato.
Thesis.	Thesis.	Thesis.

*Studies starred in the winter term are carried during the first half of the term; subjects starred in the spring term are carried during the last half of winter term.

†Greek composition every Friday.

SCIENTIFIC COURSE, COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM

Advanced Rhetoric.
 Advanced Physiology.
 English History.
 Trigonometry,
 †Mechanical Drawing.

WINTER TERM

Advanced Rhetoric.
 Advanced Physiology.
 *English History.
 *Trigonometry,
 †Mechanical Drawing.

SPRING TERM

Composition.
 Advanced Physiology.
 *French History.
 *Analytical Geometry.

SOPHOMORE YEAR.

FALL TERM

English Literature.
 College Algebra.
 Advanced Chemistry.
 Advanced Botany.

WINTER TERM

English Literature.
 College Algebra.
 Advanced Chemistry.
 Political Economy.

SPRING TERM

English Literature.
 College Algebra.
 Advanced Chemistry.
 History of Civilization.

JUNIOR YEAR.

FALL TERM

Geology.
 Astronomy.
 Advanced Physics.
 Differential Calculus.

WINTER TERM

Geology.
 *Astronomy.
 Advanced Physics.
 *Differential Calculus.

SPRING TERM

Economic Geology.
 *Sociology.
 Advanced Physics.
 *Integral Calculus.

SENIOR YEAR.

FALL TERM

Constitutional History.
 Deductive Logic.
 Psychology.
 History of Philosophy.
 †Elective,

WINTER TERM

Constitutional Law.
 Inductive Logic.
 International Law.
 Thesis.

SPRING TERM

Elective.
 Ethics.
 International Law.
 Thesis.

*Studies starred in the winter term, are carried during the first half of the winter term; those starred in the spring term, are carried during the last half of the winter term.

DESCRIPTION OF COURSES.

The following description of the co-related studies in the various departments furnishes a full explanation of the preceding courses.

ENGLISH.

Instruction in this department is conducted under two general heads: Rhetoric and Literature. Three objects are kept in view:

First,—The correct use of English as a written and a spoken language.

Second,—The study of the History of English and American Literature, and their masterpieces.

Third,—Study of words, History of the English Language, and its development.

The work in Rhetoric covers two years. The first year is devoted to the theoretical part, embodying the principles of practical and constructive composition, and the general procedures in the rhetorical art. The second year undertakes the scientific study of the working principles of rhetoric, and rhetorical analysis; and, in each case, involves the student in the construction of some kind of a *science of rhetoric*, more or less his own, which has been deduced from actual research.

Two full years of work are devoted to the study of Literature. In the first year, the History of English and American Literature is carefully reviewed, and the English Classics required for college entrance are studied and read. During the second year, Literary Criticism is thoroughly studied; also the reading of American and English Classics, embracing both Modern and Old English. The study of the Drama, its history, technique, and criticism, with extended readings from the best authors, is taken up according to the most approved methods. Original work is required in all literature work, and authors of the later periods are read in this connection.

HISTORY.

The course in history has been arranged with the design of making the student acquainted with the development of thought, and the course of events in the past, in order that he may have a clear conception of the chief factors that are shaping human progress at the present time.

The course comprises American, English, French, Grecian, Roman, Ancient, Mediaeval, Modern and Constitutional History, History of Civilization, Civil Government, and International Law.

LATIN.

The great influence of the Latin language upon the English, in

the formation of words, and of Roman civilization upon our own, makes this study of great practical and cultural value to every liberal and educated mind.

It is one of the chief means of promoting the power of expression, and a good English style.

The works of Caesar, Virgil, Cicero, Horace, Tacitus, Sallust and Livy comprise the course.

GREEK.

Liberal provision for the study of the Greek language has been made, on account of its discipline and practical advantages.

The principal works studied are: Xenophon, Herodotus, Homer, Thucydides, Plato, Demosthenes and Sophocles. Special attention is given to New Testament Greek.

MATHEMATICS AND ASTRONOMY.

The work in this department is made practical and thorough, the aim being to fit the student for practical work, and to give a thorough development of the reasoning powers.

Beginning with Mental Arithmetic, the course includes Higher Arithmetic, Elementary and College Algebra, Plane and Spherical Geometry, Plane and Spherical Trigonometry, Conic Sections, Analytical Geometry, and Differential and Integral Calculi.

Both Elementary and Advanced Astronomy are taught.

SCIENCE.

It is the object of this department to give the student a good practical knowledge of each subject taken up, and to supplement the text by actual experiments and practice in laboratory and microscopical work.

It includes Physics, Physiology, Botany, Zoology, Geology, Chemistry, Biology, Logic and Psychology. History of Philosophy, Political Economy, Sociology, and Ethics.



Commercial Department.

"I do not object to classical learning; far from it. But I would not have it exclude the living present. Therefore I welcome the business college in the form it has taken in the United States, because it meets an acknowledged want, by affording to young people of only common scholastic attainments, and even the graduates from Harvard and Yale, an opportunity to learn important and indispensable life lessons before they go into the business of life."—Garfield.

The course of study in this department, as given below, contains all branches usually taught in commercial schools and colleges, and is designed to give the greatest possible amount of information in the shortest length of time consistent with good results.

Commercial Law,	Civil Government,
Commercial Arithmetic,	English Grammar,
Penmanship,	Business Forms,
Spelling,	Business Correspondence,
Commercial Geography,	Rhetoric (optional),
Office Work,	Political Economy,
Bookkeeping, complete, including Banking,	
Drills in short Methods and Rapid Calculations.	

A commercial course does not consist, as many suppose, of merely the study of bookkeeping. While Bookkeeping forms an important part of the course, there are other studies equally important, and without which a knowledge of the various methods of keeping accounts would be of but little profit. A bookkeeper who does not understand the principles of mathematics involved in keeping his records of transactions would not be worthy of the name and would soon find himself involved in difficulties from which it would be almost impossible for him to extricate himself. A thorough knowledge of Bookkeeping, with lack of ability to write a good, clear and rapid business hand, would perhaps enable one to keep his accounts correctly, but in the business world few men will be found who are willing to employ an accountant who cannot keep his books well and neatly. Commercial Law, Commercial Geography, Civil Government, Commercial Correspondence, Business Forms, Spelling and Grammar, are subjects which a bookkeeper must understand in order to be successful.

BOOKKEEPING.

The work in this branch of study includes both Single and Double Entry Bookkeeping and the methods of changing from one system to the other. Sets of books adapted to the various lines of business—as Retail, Wholesale, General Jobbing, Commission, Manufacturing, Corporation, Banking, etc.—are fully explained to the student and actually used by him.

At the beginning of the course each pupil is provided with a cash

capital of College Currency and he embarks in business for himself. Merchandise is bought and sold; notes, drafts, checks, receipts, bills, and in short, all kinds of business forms are filled out and handled, and the proper entries made from the actual transaction.

As a further means of bringing the student into contact with actual business transactions, this department is provided with three general offices—College Bank, Merchants' Emporium, and Commercial Exchange. At the first all banking business is done; at the second all merchandise is bought, and at the third all merchandise is sold and all business transacted that does not properly belong to the other two.

In each office a full set of books is kept by the student placed in charge: currency, invoices, notes, drafts, checks, leases, deeds, mortgages, releases of mortgage, insurance policies, etc., are filled out and transferred—all of which furnish an excellent test of the accuracy, rapidity and ability of the student. The work in each office differs from that done in the others, and every student, before completing the course, will be required to take entire charge of each for a given time.

PENMANSHIP.

Perhaps there is no surer passport to a good paying business position than the ability to write a smooth, rapid, and legible hand. Fully realizing this, penmanship is taught throughout the entire course. Particular attention is paid to plain penmanship, and the system taught is the medium slant, muscular movement.

COMMERCIAL LAW.

To know something of the laws controlling business transactions should be the aim of every person, whether intending to follow business pursuits as a life work or not. No matter what may be his means of obtaining a livelihood, one must know something of the rules of trade to be able to protect his interests against those who are ever ready to take advantage. Commercial law does not pretend to make a lawyer out of any one, but it does present in as clear and concise a manner as possible just those points of law relating to business which every one should know, and which all who follow commercial pursuits must know, in order to be thoroughly successful.

COMMERCIAL ARITHMETIC.

Both Mental and Written Arithmetic are taught in the course. The ability to solve any problem in mathematics must depend on the power of the mind to retain, to associate, and to reason; and perhaps no branch of study is better adapted to develop the mind along these lines than is Mental Arithmetic.

The work in Mental Arithmetic is followed by Written Arithmetic in which the student is required to become familiar with all the principles used in actual business calculations, and to solve problems

similar to those which will occur daily, after he leaves the schoolroom and enters upon his life work.

Especial attention is given to short methods and rapid calculations. Time is too valuable to waste over long and difficult methods when short and simple ones will accomplish the same result. Not only do short methods save effort but they make work more accurate and enable one to do more in the same time. What the business man of to-day demands is an assistant who is not only honest and conscientious, but rapid and accurate in his work as well.

BOOKS AND SUPPLIES.

None but standard text-books are used in all branches of the course. A supply of books, penmanship paper, etc., is kept on hand and sold to students at prices as near cost as it is possible to sell them. No one is required to buy supplies at the school, but most students find it to their interest to do so.

INDIVIDUAL INSTRUCTION.

The teaching in all of the commercial branches, is largely done by individual instruction; especially is this true in regard to the study of Bookkeeping. This method enables those who possess natural ability, or whose previous education has better qualified them for the work, to advance as rapidly as they are able without being obliged to accommodate themselves to the progress of others who are not so brilliant or who cannot give so much time to the work. Each pupil will be given the assistance he needs, and all will be encouraged to advance as rapidly as possible.

TIME REQUIRED.

Our course as now arranged cannot be completed in less time than one school year of nine months unless much of the work required has been done before entering. Those students who have already completed a good high school course, will not be required to repeat such studies as Spelling, English Grammar and Civil Government. Should pupils presenting such credits find that their time will permit, advanced work may be taken which will be of great benefit to any one.

DIPLOMAS.

Every student completing the business course will be awarded a diploma of honorable graduation. This will be given, however, to those only, who have completed, in a satisfactory manner, the work in every study prescribed for the course. A reasonable charge will be made to cover cost of diploma and work of filling out the same.

SITUATIONS.

We do not guarantee situations to all who may complete the prescribed course of study: neither do other responsible institutions. To make such a promise would be to agree to find positions for all who were mentally competent, regardless of character. We can recommend only those who show themselves worthy.

Offers of "Situations Guaranteed" are but traps to catch students. Many of the institutions making the above offer, do no more toward finding or furnishing positions than to watch the daily papers and when they find an advertisement, "Accountant Wanted," they tell the pupil to make application. If the application is not accepted they tell him, "We have found you a position, but if you are not accepted it is not our fault." Our ideas of right and wrong will not permit us to do that way, but we will do all in our power to assist worthy pupils to good paying positions.

TYPEWRITING.

Shorthand has been discontinued but provision has been made for giving instruction in Typewriting to those who wish it. Both the "Touch" and "Sight" methods are taught but the former is always strongly recommended.



The Biblical Department.

THE BIBLE TRAINING SCHOOL.

The Advent Christian people have a deep interest in the Biblical department, for it is here that most of our young men and women in the Middle West are training for the duties of the Christian ministry. The purpose of this department is to give to its students a comprehensive knowledge of the Bible. As many of the students who come to our school are deficient in elementary studies, the opportunity is provided for a course of study in the Preparatory Department of the College which is equal to a first class high school course. The full course in the Preparatory department, or its equivalent, is required of every student who graduates from the Biblical Department. Thus the student not only gains a good knowledge of the Bible and the best methods of performing the sacred duties of the Christian minister, but he secures also a literary and general training which is necessary to his holy calling.

CONDITIONS OF ADMISSION.

1. All classes in this department are open to students of all denominations, the tuition being free to all young men and women who are studying for the Christian ministry.

2. Candidates for admission must present testimonials of good moral character. Every student entering this department to study for the ministry must first see the Principal or his associate and give satisfactory evidence of his call to the ministry and his purpose to pursue such work after leaving the school. Students should bring a letter of recommendation from their local churches or a license from their respective conferences.

THE BIBLE—THE TEXT BOOK.

Since this department is named as the Bible Training School, the Bible above all other books is made the text book of the work. The one aim of the department is to train the student to rightly divide the Word of Truth and to become a minister of whom the church need not be ashamed.

THE CLASSES.

The students are divided into three classes, namely: Juniors, Middlers and Seniors. In addition to the regular students, those who wish may enter for a few weeks or months for special study.

COURSES OF INSTRUCTION.

The Bible Training School offers the following courses of instruction:

I. THE OLD TESTAMENT.

Regular students are required to take a two year's course in the study of the Hebrew language. This includes a mastery of the essentials of Hebrew grammar, together with the reading of portions of the Pentateuch, the historical books, the Psalms and the Prophets.

Three months of every year are spent in the study of the great historic periods of the Old Testament. The contents of every book of the Old Testament are mastered, an outline is made of every book by the student, this work being accompanied with lectures by the instructor.

The study of Old Testament prophecy and doctrine occupies an important place. The work and messages of the prophets are studied in the light of the history of their own times.

Electives:

1. Aramaic, 20 hours, with special attention to the Aramaic portions of the Book of Daniel.
2. Syriac, 20 hours. Grammar and reading.
3. Assyrian, 40 hours. This includes a study of the language and the history of its literature.
4. The Great Doctrines of the Old Testament, 40 hours.

These electives are offered to meet the needs of those who wish to do thorough, critical study in the Old Testament.

II. THE NEW TESTAMENT.

The basis of work in the New Testament is a two year's course in New Testament Greek. The first year is spent in acquiring a knowledge of Greek grammar and in the translation of portions of the Gospel by John. During the second year, the Gospels and portions of the Acts and the Epistles are read and translated.

In addition to the above, one term is spent in a study of the Life of Christ, one term in Apostolic History and one term in an Introduction to the Books of the New Testament.

Electives:

1. The Epistles of the Imprisonment, history and doctrine.
2. The Catholic Epistles, history and doctrine.
3. Exposition of the Epistle to the Hebrews.
4. Analysis and Exposition of the Epistle to the Romans.

III. SYSTEMATIC THEOLOGY.

The supporters of the College are deeply interested in the great doctrines of the Bible. It is the aim of the school to give thorough instruction in the theology of the Bible. It is not our aim to make great theologians, but to train students in the careful, systematic study of the holy Scriptures. The doctrines of God, Christ, the Holy Spirit, man, sin, and immortality, are the important doctrines that are diligently studied.

Eschatology, the doctrine of last things, naturally engages special attention in a school founded and supported by a people called of God to herald such truth to the world. Hence, such doctrines as the second coming of Christ, the resurrection of the dead, the reward of the righteous, the destiny of the impenitent, and the home of the redeemed are given great prominence in the study of Christian doctrine.

In apologetics, the student is made familiar with the defensive facts and proofs of Christianity. The aim of the study is to show the truth, need, purpose and ultimate triumph of the Christian religion. This involves a study of such topics as miracles, the resurrection of Christ, the Christian view of God and human redemption.

IV. CHURCH HISTORY.

This course covers the history of the Christian church from the first advent of our Lord to the present time. Three terms are required to complete the course. A standard church history is used as a text-book; but the student is required to do assigned reference reading, the purpose being to get back as much as possible to the original sources.

Electives:

1. History of the Jewish People during the Macca-bean and the Roman Periods
2. The History of Missions in Japan.
3. The History of Missions in China.
4. The History of Missions in India.
5. The History of Missions in Africa.
6. The History of Adventists.
7. The History of Doctrine from the Reformation to the present.

V. HOMILETICS.

Homiletics is the science or art of preaching. The minister must first know his message and then know how to deliver that message to men. Fundamental principles underlie the composition and delivery of all effective sermons. To teach these principles is the aim of Homiletics. One term is devoted to this study. "The Preparation and Delivery of Sermons" by Dr. J. A. Broadus is used as a text book.

One term is spent in studying the history of preaching.

Sermons are preached by members of the class. These are criticised in public by the students, and by the instructor in charge, both publicly and in private.

VI. PASTORAL THEOLOGY.

The minister must not only be a preacher, but he must be a pastor also. The course in pastoral theology aims to make the student familiar with the needs of the pastoral office and to so fit him for his work that he will properly feed the flock of God. Students are made familiar with the literature bearing on this subject, and lectures on pastoral duties are given.

VII. EXPRESSION.

The course in Expression aims to develop in the student naturalness and ease in the delivery of sermons and in general conversation. Special attention will be given to Scripture and hymn reading. Voice culture and gesture will also form an important part of the study. It is specially required that each graduate from this department pass an examination in this branch.

REQUIREMENTS FOR GRADUATION.

No student is graduated from the Bible Training School unless he has first had the course of study prescribed for the Preparatory department of the College (See pp.) or its equivalent. A diploma of graduation will be granted to every student who successfully pursues and finishes the studies prescribed for the Bible Training Department. The work for the three years is as follows:

1. Required work.

The studies named below are required of all students of this department who graduate:

Hebrew,	two years.
New Testament Greek,	two years.
Historical Periods of the Old Testament,	one year.
Church History,	one year.
The Life of Christ,	one term.
Apostolic History,	one term.
Introduction to the Books of the New Testament,	one term.
Systematic Theology,	one term.
Apologetics,	one term.
Homiletics,	one term.
The History of Preaching,	one term.
Pastoral Theology,	one term.
Elocution,	one term.

2. Elective work.

In addition to the above prescribed work, every student who

graduates must take eight elective studies. Each elective study requires twenty hours of recitation work. The student is free to choose these eight studies from the electives offered in the various courses named above, and as he may arrange with the instructor in charge of each course.

DEGREES.

In addition to the diploma of graduation, the degree of Bachelor of Divinity is offered under the following regulations:

1. The candidate must have had a full college course or its equivalent.

2. The candidate must have taken all the work prescribed for graduation from the Bible Training Department, and in addition eight more electives than are regularly required for graduation.

3. The candidate must have attained an average grade of 80 per cent. in all his class work, also a grade of 80 per cent. in his thesis.

4. The candidate must pass an examination in a specified subject connected with the course in which most of his elective work has been done. In this examination, a grade of not less than 80 per cent. must be attained.

TO THE PUBLIC.

A cordial invitation to attend this school is hereby extended, not only to all who desire to fit themselves for evangelistic or pastoral work, but also to any who may wish more fully to qualify themselves for Sunday-school or mission work. Moreover, for the mutual benefit and satisfaction of both students and teachers, a special request is made to all so to arrange their affairs if possible, as to be present promptly at the opening, and to remain until the close, of the college year. Particularly is this needful if one intends to complete the prescribed theological course.

With hearts deeply grateful to Almighty God in thankful acknowledgment for the donations of friends, we herewith renew our appeal for help; especially is it needful thus to do in carrying on the work of this department, inasmuch as the tuition is entirely free and the expense must be met by voluntary contributions. Let us all bear in mind, "There is that scattereth, and yet increaseth; and there is that withholdeth more than is meet, but it tendeth to poverty."

DEPARTMENT OF MUSIC.

This department is under the same general supervision as the other departments of Mendota College. Its members are subject to the same regulations as the other students in the institution, thus furnishing an education in music, under the best of Christian influences.

All students, upon entering the Music Department, must spend most of the first term in technical work; and if the previous instruction has been of inferior quality, some time is often required to form habits of mental concentration, and to overcome the bad effects of careless practice.

The studies given below serve to indicate the technical difficulties of each course, and equivalents are frequently substituted, according to the judgment of the instructor.

Students may enter any grade for which they are found qualified, and the work is planned to suit the individual needs of the pupil.

Two courses of study are offered.

The first is designed to prepare for elementary teaching. On the completion of this course a certificate will be given.

The second includes a complete college course, on the completion of which a diploma will be given.

PIANO.

ELEMENTARY GRADES.

Kohler op. 190.

Easy studies by Gurlitt, Biehl, Czerny and Duvernoy.

Major Scales and Arpeggios.

Sonatinas of Clementi and Kuhlau.

Mathew's Selected Studies.

Shumann-Album for the young. op. 68.

Czerny. Studies in Velocity. Book I.

Heller. op. 47. Book I.

Minor Scales and Arpeggios.

TEACHER'S CERTIFICATE COURSE.

Mathews' Select Studies.

Loeschorn Studies.

Heller-op. 47. Book II.

Czerny-Studies in Velocity Books II and III.

Mason-School of Otcaves.

Bertini-op. 29 and 32.

Heller-op. 46 and 45.

Cramer's 50 Selected Studies. Parts I and II.

Bach-Inventions.

Sonatas by Haydn, Mozart, Krause, Clementi, Beethoven and others.

GRADUATING COURSE.

Cramer-50 Selected Studies. Parts III and IV.

Heller-op. 16. The Acts of Phrasing.

Kullak. Octave Studies.

Moschelles Etudes. op. 70.

Clementi's Gradus.

Bach-well-tempered Clavicord.

Schumann, Henselt, Chopin, etc.

VOCAL.

TEACHER'S CERTIFICATE COURSE.

Intruductory Lessons in Voice Culture. Frederick W. Root.

Standard Graded Course of Singing. Herbert W. Greene.

Voice Training Exercises. Behnke and Pearce.

Sieber's Foundation Studies.

Sieber's Eight Measure Exercises.

Concone's Fifty Lessons.

Nava-Elements of Vocalization.

Bordogni Art of Phrasing. Expression.

COLLEGE COURSE.

Bordogni—Thirty-six Vocalizes.

Panofka—Singer's Daily Exercises.

Marchesi—Studies in Style.

Each set of studies is not followed out in full, but the special need of the student is considered.

The best standard and classic songs are used at discretion.

THE CABINET ORGAN.

So well adapted to many styles of music, is taught with as great care as the Piano.

A well graded course is arranged for it.

HARMONY.

At least one year of Harmony is required of all students in musical courses.

FREE ADVANTAGES.

1. College Library.
2. Pupil's Recitals.
3. Systematic courses of reading in Musical Literature are arranged for those who have the leisure to pursue them.

For further information apply to J. A. Wallace, Director.



DEPARTMENT OF EXPRESSION.

DEFINITION.

Expression, which has been defined as the art of life, includes, in the portrayal of thought, all that the voice may do or the body represent.

BENEFITS.

There are few courses of training capable of benefiting a person so much as the study of this art. If one does not have in view any special use to which to put it its general benefits often exceed other kinds of education; but to those who contemplate entering the wide field of public life a knowledge of this branch is simply indispensable.

DIVISIONS.

The subject will be developed under the following subdivisions: Human Speech, English Language, Voice Culture, Rendition, Human Nature, Grace, and Entertaining.

METHODS OF TEACHING.

Our method of instruction discourages the old idea of coaching or teaching by imitation—"Say this and do it as I do it"—the teacher showing how it is done and the pupil trying to do it in that way. Such a course is fatal to the genius, talent, and naturalness of the student. Our aim is to develop the individuality of the pupil and to seek to restore to him that childlike simplicity of rendition from which he has departed by improper habits of voice and action.

TIME FOR STUDY.

The time devoted to gaining a knowledge of the theory of this art will consist of one hour per week during the school year; the time for practice is unlimited, as every thoughtful student will be impressed with the fact that every spoken word, and every attitude and action of the body, has a definite bearing upon this important subject.

SPECIAL FEATURES.

Several special entertainments, given by professional teachers in the art, were provided last year, to the evident enjoyment and profit of the students. Arrangements are being made to have these lecture-recitals more frequent, to place them in charge of special talent, and to make them highly instructive as well as entertaining.

ADMISSION.

The class is open to all applicants and terms of instruction are free to all students taking regular courses in the college.

General Information.

ATTENDANCE AND DISCIPLINE.

The Board of Education offers the privileges of the College to all properly qualified persons who seek them. But the College has no place in its class rooms for those who are idle and dissipated. Young men and young women are expected to show themselves gentlemen and ladies at all times.

Experience has shown that a minute and rigorous code of rules is quite unnecessary here. The following statements may suffice.

Absence and tardiness must be excused to the instructor in charge; repeated and persistent cases are referred to the president.

RELIGIOUS EXERCISES.

Devotional exercises consisting of singing, reading the Scriptures, and prayer, are held daily in the college chapel. All students living in the college or near it, and all other students whose duties require them to be at any college exercise during the hour immediately preceding or following chapel services, are required to attend these exercises.

GOVERNMENT.

The government is vested in the faculty and president. It is the aim as far as possible to develop the highest manhood and womanhood. Good conduct and faithful work are required.

To secure these ends appeal is made to the honor and moral sense of the student.

The character, moral conduct, and social relations of the students in the College will be kindly guarded by the president.

Great care will be taken that the minds of the students are not distracted by frequent or objectional entertainments.

INSTRUCTION.

The instruction in all departments is thorough and practical. The aim is to stimulate individual exertion, and afford the student the best discipline in habits of independent thinking. The class-room work is carried on by means of recitations from the best text-books, free discussion in class, presentation of theses, courses of reading on special topics supplementary to the subjects in class, outlines and notes, and frequent reviews and examinations.

ADMISSION.

The College is open to students of both sexes.

Candidates must furnish testimonials of good moral character, and, if from other institutions, must present certificates of honorable dismissal.

Such certificate may be furnished by the applicant's pastor, or last teacher. No person will be received under fourteen years of age, except by special arrangement.

Persons desiring admission to advanced classes will be required to pass examination upon the preceding work of the course, or furnish certificates of having passed satisfactory examinations upon them in some accredited school.

TIME TO ENTER.

Students may enter at any time, but experience has fully demonstrated that it is greatly to the advantage of the student to be present at the beginning of the term. This is important for several reasons: the student can then receive the proper classification, be on equal footing with his classmates, and pursue studies that are continued throughout the year and cannot be repeated.

EXAMINATIONS.

Examinations are held from time to time as it is thought necessary and advantageous to the students. At the discretion of the teacher, other work assigned by him may be received as substitute for an examination.

Promotions to advanced standing are made upon the basis of satisfactory examinations in the studies pursued or the performance of such special work as the teacher may direct.

Unexcused absence from any regular examination is construed as a failure therein.

A statement of the scholarship of each student will be sent to his parent or guardian at the close of each term, if so desired.

COLLEGE SOCIETIES.

There are several societies and clubs in full operation.

Both ladies and gentlemen have each a debating society in full working order.

Questions of public interest both secular and religious, are freely discussed.

As these societies are governed by a Constitution and Rules of Order the young people learn both how to rule and how to be ruled.

A Literary Society was formed in the early days of the college, and is still kept up.

The young people, both ladies and gentlemen, meet once per week and respond to a programme previously prepared, which affords a weekly feast for all concerned.

Not unfrequently the public is invited to listen to music, orations, essays, papers, etc.

The characteristic features being confined to literary topics, become

quite often, most deeply interesting and very profitable to both student and friends.

We hope and expect no student will lose the benefits afforded by these forensic exercises.

LIBRARIES.

The regular College Library contains over 1200 volumes of valuable books of reference, and other books of inestimable importance to all who love to read a good book.

Bible Training students will find a well selected library also in their room, numbering about 400 volumes. Also the scientific room is supplied with a library containing 300 volumes of science, travel, etc.

Students also have access to the city "Graves' Library," containing over 6000 volumes, embracing works on art, biography, travel, science, ethics, literature, history, etc.

A fine library building of stone, with a fine dome capping the structure, has recently been completed.

It results from a donation of our worthy and noted citizen, Andrew Carnegie, a native of Dunfermline, Scotland, but now a prominent and famous citizen of our native land.

His cash donation of ten thousand dollars, together with \$1200 voted by the city council, enabled the Library Board to construct and finish the building.

READING ROOM.

In order that the students may be informed upon current events, and the progress in Science, Literature; History and Art, a large and pleasant room has been placed at their disposal and supplied with magazines and papers.

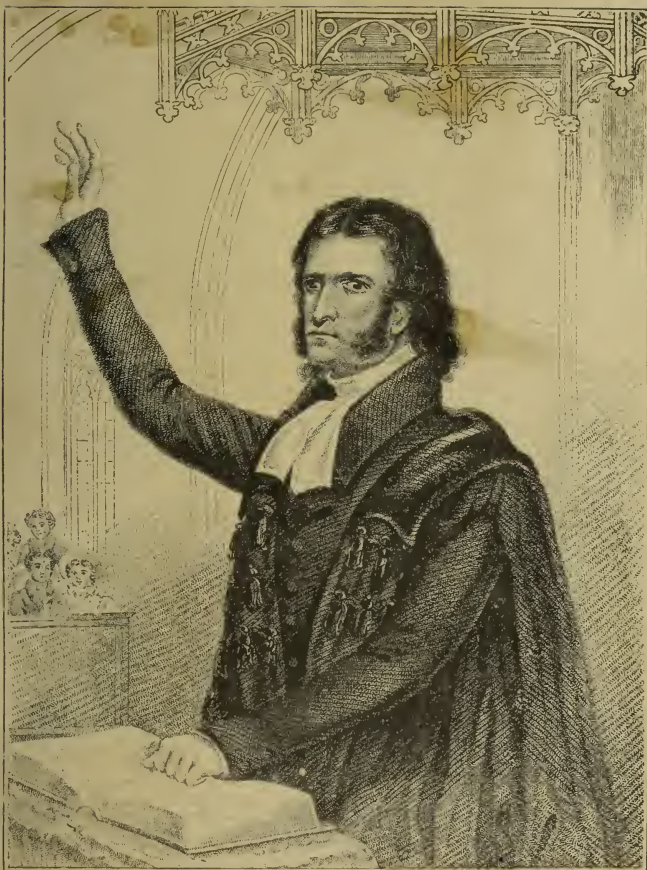
LABORATORY AND APPARATUS.

Through the generosity of our brothers Marston and Zimri Ames of Rutland, Illinois, the Ames Chemical and Physical Laboratory was started shortly after the founding of the college. As our work has grown from year to year new apparatus and better equipment have been added. At first only chemical and physical apparatus was provided; but at the present time our equipment is such that full laboratory courses in Chemistry, Physics, Botany, Zoology, and Physiology are offered.

During the past two years nearly five hundred dollars has been expended in increasing the equipment which now enables very thorough work to be done.

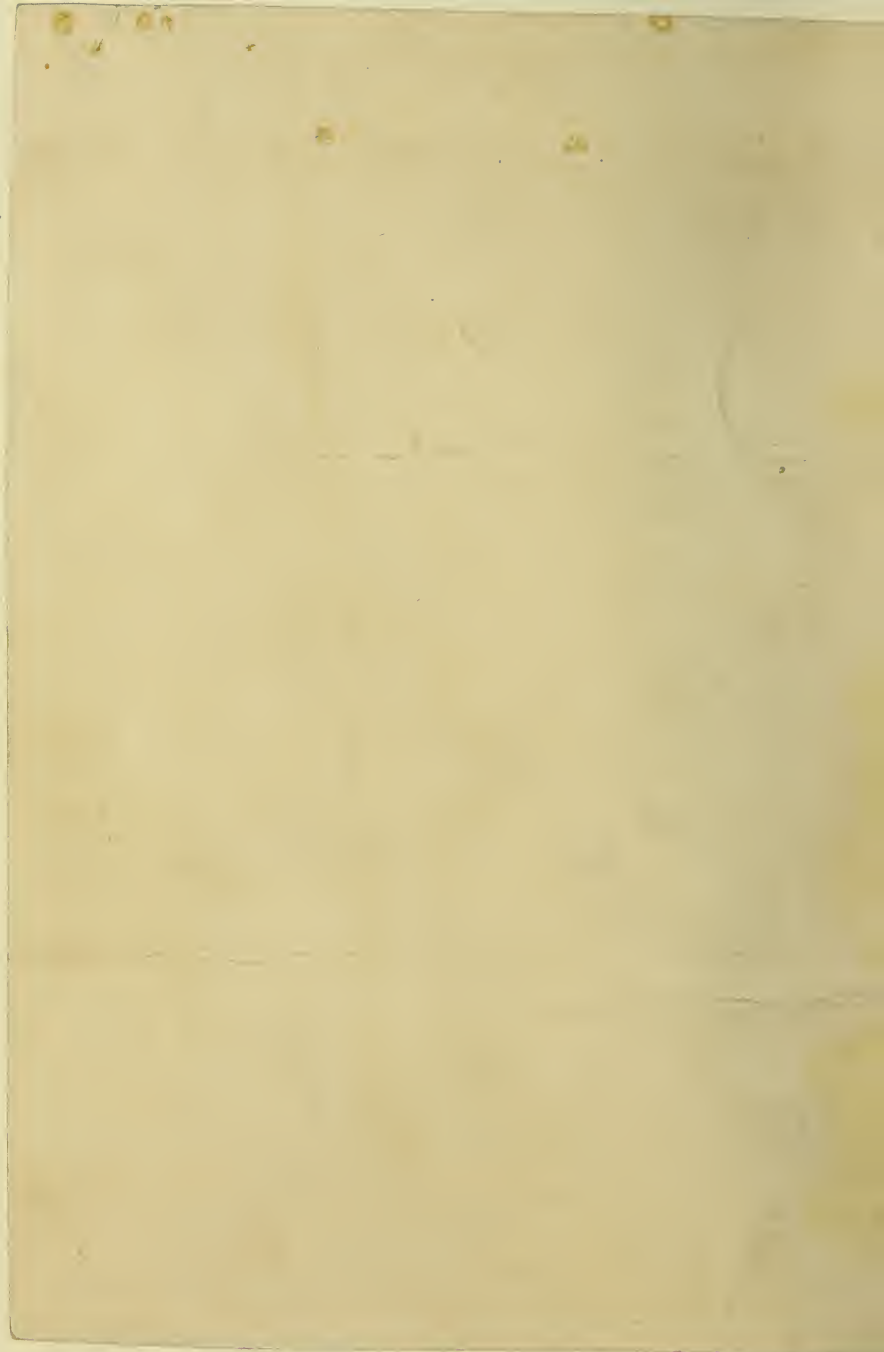
MUSEUM.

Through the efforts of friends of the College, a fine cabinet of shells, fossils, minerals and curios has been collected. These specimens, many of



REV. EDWARD IRVING, M.A.

Edw Irving.



which are of rare value, have been classified and arranged in a room set apart for the purpose.

It is requested that those who have so kindly aided in the past, and others, continue to add to the collection; and that, as far as possible, articles sent be described, giving time of collection, place where secured and name of donor.

BOARDING.

Good wholesome board is furnished by the College at \$2.00 a week. Private board can be secured by those who desire it.

ROOMS.

Furnished rooms can be had in the College for 40 and 50 cents a week per student.

Furnished rooms in private families can be had in the vicinity of the College if desired.

All students are expected to room in the college dormitories or in places approved by the college faculty. Students whose homes are in the city or who wish to room with relatives or friends of their family, are excepted from the above requirement.

Changes in rooming or boarding places should be made only with the consent of the faculty.

DORMITORY.

A large and conveniently arranged brick building near the College grounds, has recently been purchased and fitted up for a ladies' dormitory. This building is in charge of a matron, who carefully guards the welfare of those placed under her care.

EXPENSES.

The college year comprises thirty-six weeks. All tuition is payable in advance.

Only those students who have paid tuition and all other dues, or who have made satisfactory arrangements with the college treasurer for so doing, will be admitted to classes.

No tuition will be refunded for less than one-half of a term, and then only when reasons for leaving the institution are adjudged satisfactorily by the president.

Electric light, 8 candle power, per room, per month, 60c.

Fuel at cost.

Tuition in Bible Training School, free.

Junior year preparatory course, \$25.00.

Middle year preparatory course, \$30.00.

Senior year preparatory course, \$35.00.

Commercial course per year, \$30.00.

For less than a full term, \$1.00 per week.

Typewriting, \$10.00.

College courses per year, \$40.00.

Chemical laboratory expenses, \$1.00 per term and breakage.

Physical laboratory expenses, \$1.00 per term and breakage.

Zoological Laboratory, 50c per term and breakage.

Physiological Laboratory, 50c per term and breakage.

Botanical Laboratory, 50c per term and breakage,

Registration fee, 25 cents per term.

For use of typewriter, \$1.00 per month.

A reasonable charge will be made for diplomas in each department.

Books for all departments will be furnished at the College book store.

No incidental expenses.

Terms: Cash in advance per term or year.

MUSIC.

Not less than two lessons per week are required in all the branches of this course.

Piano, voice, organ, per year, \$50.00; or by the school term as follows.

Fall term fifteen weeks, two 45-minute lessons per week, \$22.50; or two 30-minute lessons per week, \$15.00.

Winter term twelve weeks, two 45-minute lessons per week, \$18.00; or two 30-minute lessons per week, \$12.00.

Spring term nine weeks, two 45-minute lessons per week, \$13.50; or two 30-minute lessons per week, \$9.00.

Special lessons in any branch, \$1.00.

Harmony (in classes), per fall term, \$7.50.

Harmony (in classes), per winter term, \$6.00.

Harmony (in classes), per spring term, \$4.50.

All class lessons are one hour long.

Piano rent, one hour daily, per week, 25 cents. Each additional hour 20 cents.

Instruction in the Analysis and History of Music, Notation, and Chorus classes will be given free to students of the musical department. For other students, 50 cents per term.



STUDENTS OF 1906-1907.

COLLEGE DEPARTMENT.

The abbreviations Cl. and Sc. attached to the names of students denote respectively the Course of Study each is pursuing.

SENIOR CLASS.

Button, Ama Zader, Sc.,	Tustin, Cal.
Pollard, Harry Minter, Cl.,	Mendota, Ill.
Shatto, Ethel Rebel, Sc.,	Tustin, Cal.

JUNIOR CLASS.

Wallace, Margaret Ruth, Sc.,	Mendota, Ill.
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FRESHMAN CLASS.

Giberson, Winfield Wayne, Cl.	Dillon, Colorado.
Hanson, Harry Louis, Sc.,	Monticello, Minn.
Irvin, Josiah Lonner, Cl.,	Zama, Ark.
Kess, John Ernest, Cl.,	Lincoln, Neb.
Merrifield, Anna Louise, Sc.,	Mendota, Ill.

Preparatory Department.

THIRD YEAR.

Clark, Herman Charles, Cl.,	Woodstock, Wis.
Foster, John Clifford, Sc.,	Milwaukee, Wis.
Harding, Edith Vern, Sc.,	South Bend, Ind.
Monson, Ben Harrison, Sc.,	Chicago, Ill.
Neslund, John Wallace, Cl.,	Galva, Ill.

SECOND YEAR.

Banks, Harry Earl, Sc.,	Rochelle, Ill.
Bennett, Elsie May, Cl.,	Utica, Ill.
Bixler, Burr Ambey Leslie, Cl.,	Corning, Ia.
Bixler, Ruth Alice, Sc.,	Corning, Ia.
Coleman, Lura Effie, Sc.,	Nodaway, Ia.
Coontz, Edgar Otis, Cl.,	Woodland, Ia.
Fraley, Solomon Hursten, Cl.,	Mizpah, Minn.
Fraley, William Manchester, Cl.,	Mizpah, Minn.
Jones, Ella Louise, Sc.,	Tustin, Cal.
Keepers, John Berlin, Cl.,	Cosby, Mo.
Loomis, Walter T., Cl.,	Hamburg, Iowa.
Mundy, Paul Morrison, Cl.,	Arkport, N. Y.
Newlin, Ernest F., Cl.,	Woodland, Ia.

Singleterry, James Randolph, Cl.,	Box, Oklahoma.
Trigg, Osborne Rolland, Cl.,	Aurora, Ill.

FIRST YEAR.

Adams, Albert Clinton, Cl.,	Hornellsville, N. Y.
Andrews, Vernon Dell, Cl.,	Emily, Minn.
Bowen, Florence Emily, Sc.,	Jenkins, Minn.
Cain, Clarence Oliver, Cl.,	Chicago, Ill.
Holt, Burton Patriquine, Cl.,	Whitman, Mass.
Stephens, Thaddeus Luther, Cl.,	Galena, Kan.
Wilkinson, Myrtle Mae, Sc.,	Miffin, Wis.
Williams, Bessie Darline, Cl.,	Parnell, Nebr.
Warrick, Pearl Elizabeth, Cl.	Jenkins, Minn.

UNCLASSIFIED.

Dewing, Harold Edward, Sc.,	Mendota, Ill.
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Bible Training Course.**SENIORS.**

Neslund, John Wallace	Galva, Ill.
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MIDDLEERS.

Costley, Daniel John	Chicago, Ill.
Frale, Solomon Hursten	Mizpah, Minn.
Frale, William Manchester	Mizpah, Minn.
Keepers, John Berlin	Cosby, Mo.
Loomis, Walter T.	Hamburg, Ia.
Singleterry, James Randolph	Box, Okla.

JUNIORS.

Adams, Albert Clinton	Hornellsville, N. Y.
Andrews, Vernon Dell	Emily, Minn.
Bixler, Burr Ambey Leslie	Corning, Ia.
Bennett, Elsie May	Utica, Ill.
Cain, Clarence Oliver	Chicago, Ill.
Coleman, Lura Effie	Nodaway, Ia.
Coontz, Edgar Otis	Woodland, Ia.
Holt, Burton Patriquine	Whitman, Mass.
Irvin, Josiah Lonner	Zama, Ark.
Jones, Ella Louise	Tustin, Cal.
Mundy, Paul Morrison	Arkport, N. Y.
Newlin, Ernest F.	Woodland, Ia.
Stephens, Thaddeus Luther	Galena, Kan.

UNCLASSIFIED.

Button, Ama Zader	Tustin, Cal.
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Bixler, Ruth Alice	Corning, Ia.
Cheek, James Albert	Mizpah, Minn.
Cheek, Mrs. James Albert	Mizpah, Minn.
Hutchinson, Mrs. Elizabeth R.	Dillon, Colo.
Hanson, Harry Louis	Monticello, Minn.
Moore, Ella	Aurora, Ill.
Singleterry, Mrs. James Randolph	Box, Okla.
Wright, Isabelle	Carlinville, Ill.
Shatto, Will Lynch	Tustin, Cal.
Shatto, Mrs. Abbie Lee	Tustin, Cal.
Shatto, Ethel Reba	Tustin, Cal.
White, Mrs. Belle M.	Aurora, Ill.

Commercial.

Andrews, Vernon Dell	Emily, Minn.
Bowen, Florence Emily	Jenkins, Minn.
Berg, Lester Tom	Mendota, Ill.
Brown, Geo. T.	Mendota, Ill.
Bassing, Robert	Mendota, Ill.
Eschen, Arthur E.	Mendota, Ill.
Earhardt, John Wirth	Chicago, Ill.
Etzbach, Bruno Antoine	Mendota, Ill.
Kutter, A. L.	Mendota, Ill.
King, Paul Eli	Mendota, Ill.
Krenz, Otto, T.	Mendota, Ill.
Katzwinkle, Fred	Mendota, Ill.
Merrifield, Anna Louise	Mendota, Ill.
Worseley, Addison Claude	Mendota, Ill.
Warner, Ora L.	Mendota, Ill.

Music.

PIANO.

Adams, Albert Clinton	Hornellsville, N. Y.
Anning, Mary	Mendota, Ill.
Andrews, Vernon Dell	Emily Minn.
Button, Ama Zader	Tustin, Cal.
Beitsch, Emma	Mendota, Ill.
Berg, Leslie Tom	Mendota, Ill.
Butler, Hazel	Mendota, Ill.
Bixler, Ruth Alice	Corning, Ia.
Cook, Allen	Mendota, Ill.
Faber, Agnes	Mendota, Ill.
Faber, Lucille	Mendota, Ill.
Faber, Mildred	Mendota, Ill.

Garard, Ethel	Mendota, Ill.
Henning, Casper	Mendota, Ill.
Jones, Ella Louise	Longbeach, Cal.
Kohl, Evelyn	Mendota, Ill.
Katzwinkle, Lizzie	Mendota, Ill.
Leefeldt, Leröy	Mendota, Ill.
Leefeldt, Helen	Mendota, Ill.
Miller, Gertrude	Mendota, Ill.
Rice, Mabel	Mendota, Ill.
Schamberger, Sadie	Mendota, Ill.
Stoldorf, Mildred	Mendota, Ill.
Stoldorf, Helen	Mendota, Ill.
Shatto, Ethel	Tustin, Cal.
Schaller, William F.	Mendota, Ill.
Tower, Hope	Mendota, Ill.
Williams, Maude	Mendota, Ill.
Wallace, Margaret Ruth	Mendota, Ill.
Wallace, Marie Lydia	Mendota, Ill.

VOCAL.

Adams, Albert Clinton	Hornellsville, N. Y.
Bixler, Burr Ambey Leslie	Corning, Ia.
Coleman, Lou	Villisca, Ia.
Coontz, E. Otis	Woodland Ia.
Cheek, James A.	Mizpah, Minn.
Cheek, Mrs. James A.	Mizpah, Minn.
Hanson, Harry Louis	Monticello, Minn.
Newlin, Ernest F.	Woodland, Ia.
Rice, Mabel	Mendota, Ill.
Wallace, Margaret Ruth	Mendota, Ill.
Wallace, Marie Lydia	Mendota, Ill.

ORGAN.

Boyle, Agnes	Mendota, Ill.
Boyle, Margaret	Mendota, Ill.
Bennett, Elsie May	Utica, Ill.
Becket, Edna	Mendota, Ill.
Giberson, Winfield Wayne	Frisco, Col.
Williams, Bessie	Parnell, Neb.
Warrick, Pearl Elizabeth	Jenkins, Minn.
Truckenbrod, George	Mendota, Ill.

HARMONY.

Button, Ama Zader	Tustin, Cal.
Deaner, Ella	Mendota, Ill.

List of students in attendance during 1905-1906.

Adams, Albert Clinton	Hornellsville, N. Y.
Andrews, Vernon Dell	Emily, Minn.
Anning, Mary	Mendota Ill.
Button, Ama Zader	Tustin, Cal.
Boyle, Agnes	Mendota, Ill.
Beitsch, Mabel	Mendota, Ill.
Bennett, Elsie Mae	Utica, Ill.
Bixler, Burr Ambey Leslie	Corning, Ia.
Bixler, Ruth Alice	Corning, Ia.
Berg, Leslie Tom	Mendota, Ill.
Boyle, Margaret	Mendota, Ill.
Banks, Harry Earl	Rochelle, Ill.
Bowen, Florence Emily	Jenkins, Minn.
Bassing, Robert Max	Mendota, Ill.
Brown, Geo. T.	Mendota, Ill.
Coleman, Lura Effie	Nodaway, Ia.
Cain, Clarence Oliver	Chicago, Ill.
Costley, Daniel John	Chicago, Ill.
Coontz, Edgar Otis	Woodland, Ia.
Clark, Herman Charles	Mendota, Ill.
Cheek, James Albert	Mizpah, Minn.
Cheek, Mrs. James Albert	Mizpah, Minn.
Dewing, Harold Edward	Mendota, Ill.
Deaner, Ella	Mendota, Ill.
Eschen, Arthur E.	Mendota, Ill.
Etzbach, Bruno Antoine	Mendota, Ill.
Earhardt, John Wirth	Chicago, Ill.
Faber, Agnes	Mendota, Ill.
Faber, Lucile	Mendota, Ill.
Faber, Mildred	Mendota, Ill.
Fraley, Solomon Hursten	Mizpah, Minn.
Fraley, William Manchester	Mizpah, Minn.
Foster, John Clifford	Milwaukee, Wis.
Giberson, Winfield Wayne	Dillon, Col.
Garard, Ethel	Mendota, Ill.
Hanson, Harry Louis	Monticello, Minn.
Harding, Edith Vern	South Bend, Ind., R. F. D. No. 3.
Holt, Burton Patriquine	Whitman, Mass.
Hutchinson, Elizabeth R.	Dillon, Col.
Henning, Casper	Mendota, Ill.
Irvin, Josiah Lonner	Zama, Ark.
Jenks, Orrin Roe	Chicago, Ill.
Jones, Ella Louise	Tustin, Cal.

Keepers, John Berlin	Cosby Mo.
Kohl, Evelyn	Mendota, Ill.
Katzwinkel, Lizzie	Mendota, Ill.
Kess, John Earnest	Lincoln, Neb.
Krenz, Otto T.	Mendota, Ill.
Kutter, Arthur Louis	Mendota, Ill.
King, Paul Eli	Mendota, Ill.
Leefeldt, Leroy	Mendota, Ill.
Leefeldt, Helen	Mendota, Ill.
Loomis, Walter T.	Hamburg, Ia.
Mundy, Paul Morrison	R. No. 3, Arkport, N. Y.
Merrifield, Anna Louise	Mendota, Ill.
Monson, Ben Harrison	Chicago, Ill.
Miller, Gertrude	Mendota, Ill.
Newlin, Ernest F.	Woodland, Ia.
Neslund, John Wallace	Galva, Ill.
Pollard, Harry Minturn	Mendota, Ill.
Rice, Mabel	Mendota, Ill.
Robbins, Roby Columbus	Mendota, Ill.
Shatto, Ethel	Tustin, Cal.
Shatto, Will L.	Tustin, Cal.
Shatto, Mrs. Abbie Lee	Tustin, Cal.
Schamberger, Sadie	Mendota, Ill.
Stoldorf, Mildred	Mendota, Ill.
Stoldorf, Helen	Mendota, Ill.
Schaller, Will	Mendota, Ill.
Singleterry, James Randolph	Box, Okla.
Singleterry, Mrs. James Randolph	Box, Okla.
Stephens, Thaddeus Luther	Galena, Kan.
Tower, Hope	Mendota, Ill.
Truckenbrod, George	Mendota, Ill.
Trigg, Osborne Rolland	Aurora, Ill.
Williams, Bessie	Mendota, Ill.
Williams, Maude	Mendota, Ill.
Williams, Bessie Darline	Parnell, Neb.
Warner, Ora L.	Mendota, Ill.
Warrick, Pearl Elizabeth	Jenkins, Minn.
Wallace, Margaret Ruth	Mendota, Ill.
Wallace, Marie Lydia	Mendota, Ill.
Wright, Isabelle	Carllville, Ill.
Wilkinson, Myrtle Mae	Mifflin, Wis.
Warman, John Wesley	Dallas, Ind.
Worseley, Addison Claude	Mendota, Ill.

Graduates.

1894	Grace V. Sargent, B. S.	-	-	-	-	Scientific
1895	Claud G. Cummings,	-	-	-	-	Commercial
"	Sara Cummings,	-	-	-	-	Commercial
"	Anna K. Engelskirchen,	-	-	-	-	Commercial
"	Flora E. Freedman,	-	-	-	-	Commercial
"	Robert I. Fisher,	-	-	-	-	Commercial
"	Eugene N. Gibbs,	-	-	-	-	Commercial
"	Julia M. Knauer,	-	-	-	-	Commercial
"	Charles Lett,	-	-	-	-	Commercial
"	Victor G. Orris,	-	-	-	-	Commercial
"	Howard E. Rogers,	-	-	-	-	Commercial
"	Frank B. Sibley,	-	-	-	-	Commercial
"	George D. Smith,	-	-	-	-	Commercial
"	Charles J. Young,	-	-	-	-	Commercial
1896	Artie C. Gerlack,	-	-	-	-	Commercial
"	Grace L. Bagley,	-	-	-	-	Commercial
"	Josiah W. Baker,	-	-	-	-	Commercial
1898	Ruth Burnett,	-	-	-	-	Bible Training
"	Josie Lowry,	-	-	-	-	Bible Training
"	Neely Hamman,	-	-	-	-	Bible Training
"	W. V. Bradfield,	-	-	-	-	Bible Training
"	B. L. DeGries,	-	-	-	-	Bible Training
"	M. M. Livingston,	-	-	-	-	Bible Training
"	W. C. Roberts,	-	-	-	-	Bible Training
"	Arthur N. Smith,	-	-	-	-	Bible Training
"	John J. Schaumburg,	-	-	-	-	Bible Training
"	Fim Murra,	-	-	-	-	Bible Training
"	O. B. Lewis,	-	-	-	-	Commercial
"	Albert E. Phiffner,	-	-	-	-	Commercial
"	Fred A. Runquist,	-	-	-	-	Commercial
"	Webb Setchell,	-	-	-	-	Commercial
1901	Benton Albert King,	-	-	-	-	Commercial
1903	Bert Joseph Dean, B. S.	-	-	-	-	Scientific
"	Mrs. Jennie May Twining, A. B.	-	-	-	-	Ancient Classical
"	Frederick Edward Raasch,	-	-	-	-	Commercial
"	John William Muhs,	-	-	-	-	Stenographical
"	Carrie Ida Bauman,	-	-	-	-	Stenographical
1904	Milton McWhorter Livingston, A. B.	-	-	-	-	Ancient Classical
"	" " " " " "	-	-	-	-	Bible Training
"	Roby Columbus Robbins, A. B.	-	-	-	-	Ancient Classical
"	" " " " " "	-	-	-	-	Bible Training
"	Ralph Obed Smith, B. S.	-	-	-	-	Scientific
"	" " " " " "	-	-	-	-	Commercial
"	Earl Jonas Smith, B. S.	-	-	-	-	Scientific
"	" " " " " "	-	-	-	-	Commercial
1904	Myra Goldena Hurlbutt,	-	-	-	-	Commercial
"	Roscoe Conklin Hanaford,	-	-	-	-	Commercial
"	Harry Louis Hansen,	-	-	-	-	Commercial
1905	Loomis, Orven H.	-	-	-	-	Bible Training
"	Roetzel, Frank	-	-	-	-	Commercial
1906	Orrin R. Jenks A. B.	-	-	-	-	Commercial
"	Roby Columbus Robbins, D. B.	-	-	-	-	Theological
"	Winfield Wayne Giberson	-	-	-	-	Preparatory
"	John Earnest Kess	-	-	-	-	Theological
"	" " " " " "	-	-	-	-	Preparatory

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